

Melissa Despina Fragiadaki

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WORK EXPERIENCE

Instructor / Curriculum Developer -- *Read, Write, Code!*, Jerusalem, Israel 2013 - present

- Teach literacy through music, poetry, graphic art and technology-based projects and activities
- Teach blogging and Scratch coding and animation classes with contextualized themes for appropriate age groups
- Conduct ongoing curriculum design for technology classes that incorporate strategies for strengthening English literacy

Technology Teacher -- East Midwood Hebrew Day School, Brooklyn, New York 2008 - 2012

- Taught computer classes for Kindergarten through eighth grade
- Worked with teachers to incorporate technology-based projects into Judaic Studies and General Studies curricula
- Trained teachers in the use of SMARTBoard technology
- Created and implemented LEGO robotics program for grades 4 - 5
- Maintained school Web site
- Created school yearbook
- Ran the Waterford and SuccessMaker learning programs

Technology Mentor -- Vision Education and Media, New York, New York 2007 - 2010

- Provided instruction in LEGO robotics to afterschool groups of elementary school students in the New York area

Educational Technology Specialist -- Lincoln Square Neighborhood Center; New York, New York 2006 - 2007

- Supervised computer lab staff and interns
- Provided training for preschool teaching staff in the use of educational technology
- Developed curricula for preschool, school age, and senior citizen computer courses
- Created, researched, and implemented assessment methods and data collection tools

Educational Consultant -- Teaching Matters, Inc., New York, New York 2005

- Provided training, in-class modeling and support to New York City elementary school teachers in the use of instructional technology

Kindergarten/First Grade Teacher -- West Contra Costa Unified School District, Richmond, CA 2000 - 2003 / 2005 - 2006

- Taught Kindergarten and first grade
- Incorporated educational technology into the curriculum
- Managed a bank of Waterford Early Reading computers for three Kindergarten classes
- Participated in Math Matters staff development workshops and received training in theories, techniques and classroom activities that improve math teaching practices
- Participated in the California Reading and Literature Project's Reading Results assessment program and received training in the administration of literacy skills assessments

EDUCATION

Columbia Teachers College

Master of Arts in *Instructional Technology and Media*, May 2004

Primary focus: *using technology to enhance the education of preschool and elementary school children*

Masters Project:

- Researched technology-based reading programs and evaluated their effectiveness based on the latest research on teaching early literacy skills
- Created a computer program in Director MX to help children learn word study skills

Other Projects:

- Developed a sample of an online teacher training course on number sense
- Produced an iMovie about the butterfly lifecycle with first grade class assisted by a group of fifth grade volunteers

Research:

- Participated in a research practicum on early mathematics with Dr. Herbert Ginsburg. Worked with the Association for Children's Services and Dr. Ginsburg to analyze how the Big Math for Little Kids curriculum was being implemented in Head Start pre-school programs. (Fall 2003)

Internships:

- Teachers College Reading and Writing Project
Supported new first grade teacher at PS 48 in Region 10.
Helped teacher implement Readers and Writers Workshops and word study program. (Fall 2003)
- Reach The World
Worked with two teachers at CES 70 in the Bronx to design a project related to the voyage of the Makulu II, a ship sailing around the world. Students created a travel brochure for the Cape Verde Islands using HyperStudio, an image editing program, and a paint program. (Spring 2004)

California State University, Hayward, *Multiple Subjects Credential with Cross-Cultural, Language, and Academic Development (CLAD) Emphasis*, August, 2001

Sonoma State University, *Bachelor of Arts, Liberal Studies*, May 2000

Concentration -- Human Development

Junior Year Abroad -- Hebrew University of Jerusalem (1998 - 1999)

TECHNICAL SKILLS

HTML / CSS, Photoshop, Scratch, LEGO Mindstorms

LANGUAGES

English, Hebrew (Ulpan Level Gimmel / Daled)